

## English

Core Text: The Iron Man by Ted Hughes

### In English, children will learn:

- How to write a:
  - Diary entry
  - Narrative



### Ways to help at home:

- Look at and discuss different types of instructional writing. Create diagrams or draw images to match the instructions
- Follow a set of instructions, e.g. a recipe
- Look at different narratives, identify characters, the plot and genre
- Read examples of diary entries
- Read everyday at home for 15 minutes and complete the reading record

## Year 3 Curriculum - Autumn 1

## History

In History, our unit explores changes from the Stone Age to the Iron Age.

### In history, children will learn:

- About the chronology of the Stone Age, Bronze Age and Iron Age
- How people lived in the past and how this changed over time
- About key developments in each period and discuss their importance

### Ways to help at home:

- Look at different periods of history on a timeline
- Discuss how people lived in the past

## Maths

In maths, we will be focusing on place value and strategies for addition and subtraction.

### In maths, children will learn:

- The value of each digit in a number
- To partition numbers
- To read and write numbers
- To order numbers
- Methods for calculating addition and subtraction questions

### Ways to help at home:

- Practise quick recall of number bonds to 10, 20 and 100
- Practise reading numbers out loud
- Game - [Dienes - Identify and Represent Numbers - Mathsframe](#)
- Use TTRS to practise times tables, at least 3-4 times per week

## Science

In science, we will be learning about forces and magnets.



### In science, children will learn:

- About the difference between a contact and a non-contact force
- How different surface affect the movement of objects
- To investigate how a magnet works

### Ways to help at home:

- Research about forces and explore which materials are magnetic
- Discuss examples of forces in action

## Art

In art, our unit will focus on painting and colour mixing.



### In art, children will learn:

- To create different colours and tones when they mix 2-3 different colours together
- About cave paintings and how they were created
- To create their own cave paintings based on what they have studied

### Ways to help at home:

- Mix different colours of paint together and spot any patterns
- Practise drawing animal outlines

## Computing

In computing, our unit will focus on revisiting key skills.



### In computing, children will learn:

- To login and use the program Sketchpad.
- To design a rocket using this application.
- To understand the different parts of a computer, especially inputs.
- How to handle data on a computer

### Ways to help at home:

- Practise typing on a keyboard and using a mouse or trackpad
- Help your child to log in to Google Classroom

## PE

In PE, our unit is: Team sports (Basketball and football)

### In PE, children will learn:

- How to pass accurately and with control
- How to space out and keep the ball moving
- How to be a leader and work collaboratively as a team
- About the importance of keeping fit and healthy

### Ways to help at home:

- Look at ways to keep healthy as a family
- Discuss healthy food option:



## Year 3 Curriculum - Autumn 1

### Music

In music, our unit is: 'Sing'.

### In music, children will learn:

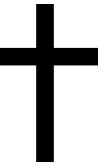
- To listen to and evaluate songs from different genres around the world
- Two songs to improve their singing skills and learn how to rehearse a song
- To write and perform their own original song as a class

### Ways to help at home:

- Listen to different genres of music
- Discuss the rhythm and lyrics of songs you like and why

## RE

In RE, we will be learning about Christianity.



### In RE, children will learn:

- What Christians believe in
- Different stories from the Bible and the way they influence Christians' lives
- About community and belonging to different communities

### Ways to help at home:

- Discuss different religions and their similarities and differences
- Discuss different communities that you belong to

## PSHE

In PSHE, our unit is: My Healthy Self

### In PSHE, children will learn:

- how our minds and bodies are connected and physical factors that can influence how a person feels
- that emotions affect actions and decisions and to describe ways to manage difficult emotions
- Recognise signs that someone needs help and to identify trusted adults and appropriate actions

### Ways to help at home:

- Talk about emotions and how to cope with them in a calm and constructive way
- Discuss who can help them with their feelings



## French

The children will be introduced to French in KS2.

### In French, children will learn:

- French phonetics
- How to pronounce simple French words
- How to begin a conversation in French

### Ways to help at home:

- Practise counting in French
- Watch French stories online



### Reminders:

- Bring a filled water bottle to school every day
- ### Home Learning
- Ensure your child reads every day for at least 15 minutes and brings their book to school each day
  - Listen to your child read regularly and sign their reading record on a daily basis
  - Ensure your child learns their spellings, ready for their test on Fridays
  - Ensure weekly maths and reading tasks are completed on Google Classroom
  - Use TTRockstars for 15 mins, at least 3-4 times per week



## PE

- It is essential that the children come to school wearing their PE kits on their PE days:
  - Chestnut: Monday & Friday
  - Maple: Tuesday & Friday