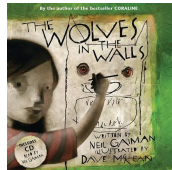


English

This half term, our writing will be based on *The Wolves in the Walls* by Neil Gaiman.

In English, children will:

- Explore the purpose, audience and features of newspaper articles
- Write a news report about the discovery of wolves in the walls
- Explore the structure, themes and conventions of a tale of fear
- Write a tale of fear based on *The Wolves in the Walls*
- Use drama and other strategies to explore different characters' perspectives



Ways to help at home:

- Read, watch and discuss what makes stories scary and tense
- Practise joined-up handwriting at home

Year 4 Curriculum - Autumn 1

RE

This term, we will be learning about the role of Jesus in Christianity.



In RE, children will:

- Study aspects of the person, life and teaching of Jesus
- Understand how Jesus relates to Christian life, practices, celebrations and festivals
- What it means for Christians to follow Jesus' teachings
- Learn how the stories that Jesus told, teach us about important things that relate to our own lives

Ways to help at home:

- Talk to your child about your own beliefs, cultural practices, philosophies and morals

Science

This half term, we will be learning about states of matter.



In science, children will:

- Explore the characteristic properties of solids, liquids and gases
- Know that water can come in solid, liquid and gas forms
- Summarise each stage of the water cycle
- Know that higher temperatures speed up the process of evaporation
- Observe that some materials change state when they are heated or cooled

Ways to help at home:

- In the kitchen, explore how materials can change state and discuss if these are reversible or not

Art

This half term, we will be studying collage and drawing.



In art, children will:

- Learn about different artists whose work includes collage (Hadieh Shafie, Hannah Hoch and Kurt Schwitters)
- Learn about different artists whose work uses drawing techniques (Bridget Riley, Paul Klee, Chris Ofili)
- Discuss content, form, mood and process of different works
- Use different pencil types and techniques to create varied light and shade when drawing
- Create a portrait using these techniques

Ways to help at home:

- Provide old magazines and newspapers and ask your child to cut out images and words that interest them
- Visit an art gallery together and discuss what you see

Maths

This half term, we will be learning about place value, addition and subtraction.

In maths, children will:

- Round numbers to the nearest 10 & 100
- Count in 1000s
- Partition numbers into 1000s, 100s, 10s and 1s
- Find 1000 more or 1000 less
- Compare 4-digit numbers
- Order numbers
- Learn about negative numbers
- Use Roman numerals
- Add 3- and 4-digit numbers
- Subtract 2- and 4-digit numbers



Ways to help at home:

- Check that your child is confident with their numbers bonds to 10, 20 and 100
- Practise times tables from 1 to 12 on Times Tables Rock Stars

Computing

Children will revisit and strengthen their essential computing skills, building confidence with a range of digital tools. They will:

- Develop their typing skills and improve their accuracy and speed
- Use digital drawing tools to create and edit images
- Create, edit and format documents using Microsoft Word or Google Docs
- Explore how instructions and sequences can be used to create simple programs

Ways to help at home:

- Encourage children to practise typing and create simple documents using Word or Google Docs
- Children can practise digital drawing using a drawing app or programme

PE

This term, the children will be learning tag rugby and gymnastics.



In PE, children will:

- Handle a rugby ball with confidence and to evade attackers, using footwork and body control
- Link skills to perform as a team in attack and to use the principles of tag rugby to play with simpler rules
- Become increasingly competent and confident to perform skills more consistently in gymnastics
- Perform in time with a partner and group and to use compositional ideas in sequences

Ways to help at home:

- Exercise regularly and discuss the importance of warm ups and cool downs after activities

PSHE

Children will explore ways to look after their feelings, bodies and overall wellbeing. They will:

- Explore ways to look after their mood and feelings, and understand how helping others can make everyone feel good
- Learn about the importance of physical activity, recognising how exercise makes their bodies feel and the benefits of being active
- Explore healthy eating, including food groups, balanced diets, lunchboxes and the difference between natural and processed foods

Ways to help at home:

- Talk about ways your child can look after their feelings, stay active and make healthy food choices, and why these are important for their wellbeing

Year 4 Curriculum - Autumn 1

Music



In music, children will:

- Begin lessons on playing either the guitar (Beech) or clarinet/trumpet (Cypress) and build up their skills with specialist teachers from Haringey Music Service

Ways to help at home:

- Ensure that they have their instrument every Wednesday (Beech) or every Thursday (Cypress), once they are taken home
- Listen to pieces of music on your child's given instrument, so they are ambitious about learning



French



In French, children will:

- Learn a selection of the key phonemes to facilitate accurate and authentic pronunciation
- Learn to say and write the four seasons of the year
- Discuss the weather and other key features of each season in French
- Say which is their favourite season and explain why

Ways to help at home:

- Play French games online and practise pronunciation with them
- Watch a children's cartoon in French with the English subtitles turned on

History

In history, our big questions is: 'What was the Roman Empire's greatest impact on Britain?'



In history, children will:

- Learn where the Roman empire began and where it spread across the globe
- Study when and how the Romans arrived in Britain
- Define what invasion and conquering means
- Evaluate their impact on infrastructure such as roads, towns, forts and Hadrian's Wall
- Measure their impact on the culture and beliefs of the time (change from Paganism to Christianity)

Ways to help at home:

- Help your child to use non-fiction books and websites about the Romans to research an aspect of Roman life that interests them (e.g. food, hygiene, legions, emperors, etc.)

Year 4 Reminders:

Home Learning

- Complete weekly maths tasks and weekly reading tasks on Google Classroom in home learning books. Maths home learning tasks will be set on Fridays and will be marked on Wednesdays
- Practise spellings 2-3 times a week in preparation for the weekly test (Friday for Cypress, Monday for Beech)
- Read a book in a quiet place for at least 15 minutes a day and make sure an adult signs the reading record on a daily basis
- Practise multiplication on Times Table Rock Stars (3-4 times a week minimum)

PE

- PE on Monday and Wednesday for Cypress class
- PE on Monday and Tuesday for Beech class
- Please come to school wearing appropriate PE kit - t-shirt, shorts, joggers, socks and trainers or plimsolls